

# Bishop Noland High School

## 10<sup>th</sup> grade Summer Reading



### Part I

1. Read and annotate *Frankenstein* by Mary Shelley.
  - Amazon: <https://a.co/d/6WNg01U>
2. Use the annotation guide below.
3. Turn in the book to teacher when we return to school.

#### Annotation Guide

- Circle AND define VOCABULARY words you do not know.
- Highlight KEY PASSAGES—quotes that show characterization or theme.  
(at least 3 per chapter)
- Create your OWN questions and write them in the margins of the pages.  
Write at least 3 questions per chapter. These questions will be used in Socratic seminars. The questions must start with 'how' or 'why.'

### Part 2

1. Read ONE AR book of choice in grade level and watch the movie adaptation.
2. Write a 700-word analysis paper that analyzes why specific textual changes were made in the film. Make sure to turn in pre-writing (an outline), a very rough draft, and a revised/edited final draft all together. *Your final draft will not be accepted if you do not show your process work.* Your paper must cite several textual examples from the film and book. Use MLA format.

3. Take an AR test the first week of school

- *All incoming 10<sup>th</sup> graders are required to complete this assignment.*
- *Use [www.arbookfind.com](http://www.arbookfind.com) for AR information. For questions regarding this assignment, please email Mrs. Esther Courville, [ecourville@episcopaldayschool.org](mailto:ecourville@episcopaldayschool.org)*