



8th Grade Summer Reading Requirements

PART 1:

1. Read *The Outsiders* by S.E. Hinton and annotate according to the directions below.
2. Turn in the book to the teacher on the first day of school.

Annotation Color Codes

Yellow- Highlight conflicts (both internal and external) within the book.

Green- Identify 10 VOCABULARY WORDS you do not know and define them within the context of the book. You may define them in the margins or on a separate sheet of paper.

Pink- Highlight examples of heroic actions in the book.

Blue- Highlight the use of FIGURATIVE LANGUAGE within the book and identify the type. (Imagery, metaphor, simile, personification, hyperbole, onomatopoeia, etc.). Aim to find at least two of each type of figurative language.

Orange-Highlight characterization details. (This will come in handy for the first writing assignment of the year!)

PART 2:

1. Read ONE AR book of your choice. The book must be written at a 6th grade reading level¹ or above. You should aim to read at your reading level, but you should also read a book that you will enjoy.
2. Complete a "One-Pager" following the instructions found on www.edslibrary.org.
 - There are instructions, a checklist, and examples to help you with the project.
 - This project will be used to show your understanding of the book.
3. Take an AR test the first week of school.

- All incoming 8th graders are **required** to complete this assignment.
- Use www.arbookfind.com for AR information.

For questions, please contact Mrs. Savanna Carter (scarter@bneds.net for students or scarter@episcopaldayschool.org for parents)

¹ *Many cherished classics (The Grapes of Wrath, To Kill a Mockingbird, The Sun Also Rises), as well as more recently published novels that appeal to the interests of young adult readers, are written between a 5th-8th grade level. Some of our students have high reading levels that would prohibit them from reading books that they can enjoy and relate to, so I do not want to discourage them from reading those books.*