



## 7th Grade Summer Reading Requirements

### PART 1:

1. Read *Stand Tall* by Joan Bauer and annotate according to the directions below.
2. Turn in the book to the teacher on the first day of school.

### Annotation Color Codes

**Yellow:** Highlight CONFLICTS within the book in yellow.

- Characters in this novel struggle with both **external conflicts**, such as those with nature and society, and **internal conflicts**, which take place within their minds.
- Consider how these conflicts influence the action in the story. In the margins of your book, note what is revealed about the character from his or her response to each conflict.

**Green:** Highlight examples of CHARACTERIZATION in green.

- Characterization is the way in which a writer reveals information about a character. Consider what the main characters' words and actions say about them and how this information helps you understand why they act as they do. Note motivations in the margins.

**Pink:** Identify 10 VOCABULARY WORDS you do not know and define them within the context of the book.

- You may define them in the margins *or* on a separate sheet of paper.

**Blue:** Highlight the use of FIGURATIVE LANGUAGE within the book and identify the type in pencil (Imagery, metaphor, simile, personification, hyperbole, onomatopoeia, symbolism).

- I encourage you to find at least one of each type listed.

**Orange:** Highlight instances of suspense in orange.

- Suspense is a feeling of curiosity or uncertainty about the outcome of events that keeps you interested in a story.
- The author of *Stand Tall* uses well-placed details to create a feeling of suspense toward the end of the story.

## PART 2:

1. Read ONE AR book of your choice. The book must be written at a 5.5<sup>1</sup> grade reading level or above, and it must be a novel with a plot – nonfiction books will not be accepted due to the nature of the assignment. You should aim to read at your reading level, but you should also read a book that you will enjoy.
  2. Complete a “One-Pager” following the instructions found on [www.edslibrary.org](http://www.edslibrary.org).  
-There are instructions, a checklist, and examples to help you with the project.  
-This project will be used to show your understanding of the book.
  3. Take an AR test the first week of school.
- All incoming 7th graders are **required** to complete this assignment.
  - Use [www.arbookfind.com](http://www.arbookfind.com) for AR information.

For questions, please contact Mrs. Savanna Carter ([scarter@bneds.net](mailto:scarter@bneds.net) for students or [scarter@episcopaldayschool.org](mailto:scarter@episcopaldayschool.org) for parents).

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<sup>1</sup> Many cherished classics (*The Grapes of Wrath*, *To Kill a Mockingbird*, *The Sun Also Rises*), as well as more recently published novels that appeal to the interests of young adult readers, are written between a 5th-8th grade level. Some of our students have high reading levels that would prohibit them from reading books that they can enjoy and relate to, so I do not want to discourage them from reading those books.